Inglés

Nivel 1	Nivel 2	Nivel 3	Nivel 4
UNIT 1 - Hello and What is your name? El objetivo de esta unidad es que el estudiante practique la estructura básica de oraciones y vocabulario de la vida cotidiana, mediante el cual podrá proporcionar información personal, hablar de su familia, saludar ó despedirse y utilizar comandos e instrucciones para el seguimiento de este curso. **Contenido:** • The alphabet. • Cardinal numbers and colors. • Basic words for instruction. • Introducing yourself to others. • Personal pronouns. • Verb to be: affirmative statements. • The indefinite article a / an. • Cardinal numbers from 31 to 101	**UNIT 1 - It is a very busy day.** El estudiante ejercita puntos gramaticales y expresiones lingüísticas para comunicar deseos y prohibiciones en situaciones o eventos del tiempo pasado y del tiempo presente. **Contenido:** • Simple Present (review) • Present Progressive • Simple Past. • Must / Mustn't • Would like? • Prepositions of place • Prepositions of movement • Definite and Indefinite article • Have got • Possessive case of nouns (Genitive) **UNIT 2 -I live in the city** En esta unidad el estudiante	Unit 1 Contents: • Present continuous • Use of always • Vocabulary for entertainment • Vocabulary for sports • Used to (for past habits, routines and states) • Description of own interests and activities during free time • Making suggestions. • Giving advice/instructions. • Imagining and hypothesizing • Offering, inviting and refusing. Unit 2 Contents: Grammar: • Conditionals –Zero, first,	**UNIT 1** **Contents:** • Wish (Wish + Past Simple – Regrets about now) • Gerunds and infinitives • Comparatives and superlatives • Present Perfect Progressive • Present Perfect Simple Vs. Present Perfect Progressive • Past Perfect Simple and Progressive • Indirect Questions with know, wonder etc. • Relative clauses (defining /non-defining)Adjectives (-ed/-ing Present Perfect Progressive • Present Perfect Simple Vs. Present Perfect Progressive • Entertainment • Sports • Interests and free time • Books and movies

• Possessive pronouns • Vocabulary Family Members and Jobs • Verb to be: negative and interrogative • Adjectives • There is and There are **UNIT 2 - Going out** El estudiante escribirá y comentará acerca de sus rutinas y actividades diarias, para ello pondrá en práctica todo lo aprendido en la unidad anterior al estructurar con sus propias ideas un artículo de 150 palabras como mínimo. **Contenido:** • House vocabulary • Adjectives • Prepositions of place • Singular and plural nouns • Verb have got • Vocabulary jobs, animals and periods of time • Simple present affirmative • List of verbs in present • Telling the time • Prepositions of time **UNIT 3 - Exploring the World.** En esta unidad el estudiante	elaborará textos con diferentes niveles de complejidad sobre los temas listados, mediante la práctica de las distintas habilidades lingüísticas. **Contenido:** • Much/ many/ a lot of. • Comparatives and superlatives. • And, but, or. • Future Will. • Compound nouns. • Quantifiers. • Like / love / enjoy / hate + -ing • Frequency adverbs • Basic adverbs of manner (slowly / quickly, etc.) • Reading, listening and writing activities. **UNIT 3 - I was reflecting about my life** En esta unidad el estudiante elaborará textos con diferentes niveles de complejidad sobre los temas listados, mediante la práctica de las distintas habilidades lingüísticas. **Contenido:** • one, something, everybody	second and third. • Making predictions. Vocabulary: • Health • Pollution and the environment Language Functions: · Using idioms. · Apologizing. · Describing a photo. · Writing an essay. · Writing a formal letter. **Unit 3** **Contents:** • Tell and say • Connectors: although, even though, however, in case, despite, inspite of • Reported speech (Requests / Reporting verbs and their various patterns – e.g. agree to, remind someone	**UNIT 2** **Contents:** • Childhood • Past perfect simple • Travel • Past Perfect progressive • Indirect questions • Defining Relatives clauses. • Not defining relative clauses. • Adjectives • Health • Writing a story **UNIT 3** Contents: • Can/ to be allowed to • Vocabulary for entertainment • Vocabulary for interests and free time • Vocabulary for books and movies • Making suggestions • Offering, inviting,

elaborará textos con diferentes niveles de complejidad sobre los temas listados, mediante la práctica de las distintas habilidades lingüísticas. **Contenido:** • some & any and wh words • ordinal numbers • demonstrative pronouns • ability: can/ cannot • vocabulary: animals, general culture and food • Months, seasons and days of the week • Adjectives • Adverbs of frequency • Simple present and Do and Does • Daily routines • Expressions of time • Vocabulary about routine **UNIT 4 - Walking around the city** En esta unidad elaboraras textos con diferentes niveles de complejidad sobre los temas listados, mediante la práctica de las distintas habilidades lingüísticas. **Contenido:** • How much and how many • Countable and noun	• everything, somebody, anybody • tag questions • may (possibility) • can (request) • shall (opinion, permission and prohibition) • Simple past • Irregular verbs • Past continuous • Modal verb will (possibility) • Modal verb should (suggestions) **UNIT 4 - Words are powerful!** El estudiante construirá oraciones más complejas, expresando dos o más ideas sobre algún tema, situación o persona, utilizando nuevas palabras. **Contenido:** • Reading and listening skills • Relative clauses (where) • Relative clauses (what) • Relative clauses (that) • Relative clauses (who) • Vocabulary: Compound nouns • Present perfect + “ever” • Present perfect	to, suggest that, accuse of, deny + ing, refuse to, etc.) • Verbs with two objects • Had better (with plain infinitive) • Reflexive pronouns • Make, do and let • Word formation (from ‘root’ word) • ‘Echo’ questions • Neither … nor / Either … or / Both ...and • So (do I) / Neither / Nor (do I) / as / like / such as • look / look like, feel / feel like, sound / sound like, taste / taste like, smell /smell like • Reflexive Pronouns • Basic Phrasal Verbs 1 • Basic Phrasal Verbs 2 • Basic Phrasal verbs 3 • Neither...nor; Either...or And…either; and neither… **Unit 4** **Contents:** • Echo questions • Say vs. Tell • Reported speech • Had better • As vs. Like	refusing invitations. • Apologizing Could • Can • Have to • May/might • May have/Might have • Must **UNIT 4** **Contents:** • used to VS. be used to • could • Childhood • Town • Country • Sports • General and specific abilities • Will • Should • Don´t • Be going to • Environment • Travel • Describing pictures • Giving advice • Probability: using In case that **FINAL EXAM**

countable nouns • Measure of liquids and solids • Do you like? • Vocabulary food • Adjectives of flavour • Locations of places and giving directions • Do-Does • Wh words • like-love • Present continuos • too -enough • Weather **FINAL EXAM**	• Verbs in present prefect • Should and should not • Reading and writing skills **FINAL EXAM**	• Make vs. Do • So vs. Too • Neither vs. Either • Verbs with two objects • The use of “for” and “to” • Word formation “Prefixes and Suffixes” **FINAL EXAM**	