



1. INFORMACIÓN DEL CURSO¹

Denominación: Lengua Extranjera IV	Tipo: Taller	Nivel: Licenciatura.
Área de formación: FBC	Modalidad: Mixta	Prerrequisitos: EDHU IG914
Horas: 120	Créditos: 8	Clave del curso: IG915
Elaboró: Rosita Fierros Huerta, Alejandra Estefanía Saucedo Tapia, Eduardo Plazola Meza, CUVALLES.		Fecha de actualización o elaboración: Mayo 2017

Relación con el perfil de egreso

Área transversal: discuss concrete and abstract topics, maintain technical discussions in his/her field of specialisation, develop interactions with degree of fluency and spontaneity; produce clear, detailed texts on a wide range of subjects, provide viewpoints, advantages and disadvantages.

Relación con el plan de estudios

INGLES I, INGLÉS II, INGLÉS III, **INGLÉS IV**, INGLES V.

Campo de aplicación profesional de los conocimientos que promueve el desarrollo de la unidad de Aprendizaje

The student can identify, recognize and summarize the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

2. DESCRIPCIÓN

Objetivo general del curso

Identify, recognize and summarize the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

Objetivos parciales o específicos

- Interpret extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. Evaluate most TV news and current affairs programmes. Explain the majority of films in standard dialect.
- Read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. Read contemporary literary prose.

¹ Este formato se trabajó con base en los términos de referencia del artículo 21 del Reglamento General de Planes de Estudio de la Universidad de Guadalajara.



- Interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. Take an active part in discussion in familiar contexts, accounting for and sustaining my views.
- Present clear, detailed descriptions on a wide range of subjects related to my field of interest. Explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
- Write clear, detailed text on a wide range of subjects related to my interests. Write an essay or report, passing on information or giving reasons in support of or against a particular point of view. Write letters highlighting the personal significance of events and experiences.

Contenido temático

UNIT 1: A QUESTION OF TASTE

UNIT 2: LOVE AND ROMANCE

UNIT 3: OUR PLANET

UNIT 4: PARTY ANIMALS

UNIT 5: INNOVATE!

UNIT 6: ACROSS THE GENERATIONS

Estructura conceptual del curso

UNIT 1: A QUESTION OF TASTE: complains, food, recipes, instructions, eating habits, quantities and containers, options.

UNIT 2: LOVE AND ROMANCE: advice column, opinions and guessing, dating customs, topic and supporting sentences, likes, desires and preferences; romantic relationships, feelings, making suggestions.

UNIT 3: OUR PLANET: weather, predictions, interrupting, factual information, future possibilities, predictions, geography of a place, different plans, effects and consequences.

UNIT 4: PARTY ANIMALS: contrasting, social plans, offers and requests, different materials, gadgets and technology, ideas, hypothesizing about other's people's wishes/requirements.

UNIT 5: INNOVATE!: process, uncertainty, a product and its features, advantages and disadvantages, recommendations,

UNIT 6: ACROSS THE GENERATIONS: debating an idea, a discussion, unreal situations in the present, consequences of real situations, relations with family members and friends, values in life, reaching a compromise.



Modalidad de evaluación

Instrumento de evaluación	Factor de ponderación
Convencionales: dos exámenes departamentales (parcial y final) concensados y aprobados por la Academia de Habilidades Instrumentales y Lenguas Desempeño: Portafolio de evidencias en línea mediante el acceso al libro de trabajo. Asistencia semanal al taller en el Centro de Aprendizaje Global.	
Convencional: Examen parcial	30%
Convencional: Examen final	30%
Desempeño: Portafolio de evidencias en línea	20%
Desempeño: Centro de Aprendizaje Global	20%
Total	100%

Elementos del desarrollo de la unidad de aprendizaje (asignatura)

Conocimientos	Too, enough, not....enough, quantifiers, expressing likes, desires and preferences, may, might, and will for future possibility, infinitives on purpose, simple present passive, zero and first conditionals, second conditional.
Habilidades y Destrezas	Discussion options, using information to make recommendations, talking about preferences, making suggestions, evaluating different plans, talking about effects and consequences, being assertive, refusing politely, thinking creatively, generating ideas, reaching a compromise.
Valores y Actitudes	Cooperation, interaction, communication, active engagement, participation, novelty, motivation, and attention. Using different learning styles and students' multiple intelligences.

3. BIBLIOGRAFÍA BÁSICA

Autor(es)	Título	Editorial	Año	URL o biblioteca digital donde está disponible (en su caso)
Steve Taylore-Knowles, Mickey Rogers, Joanne Taylore-Knowles, Dorothy E. Zemach.	openMind	MACMILLAN		

4. BIBLIOGRAFÍA COMPLEMENTARIA



Autor(es)	Título	Editorial	Año	URL o biblioteca digital donde está disponible (en su caso)

5 PLANEACIÓN POR SEMANAS

HOURS	UNIT & TOPIC	UNIT OPENER	READING, LISTENING, SPEAKING, & WRITING	GRAMMAR, VOCABULARY, & PRONUNCIATION	LIFESKILLS	LANGUAGE WRAP-UP & WRITING WORKSHOP	WORKBOOK & EXTRA (OC = outside class)
4 hrs 45 min (4.75 hrs)	1 A QUESTION OF TASTE pp. 69–78 Topic area: Learn language for describing food and talking about diet and recipes	p. 69 10 min	<u>READING</u> p. 74 30 min Prediction <u>LISTENING</u> p. 72 30 min Complaints <u>SPEAKING</u> p. 75 30 min Explaining what you mean <u>WRITING</u> p. 75 30 min A recipe	<u>GRAMMAR 1</u> p. 71 30 min <i>too, enough, not ... enough</i> <u>GRAMMAR 2</u> p. 73 30 min Quantifiers <u>VOCABULARY 1</u> p. 70 10 min Adjectives to describe food <u>VOCABULARY 2</u> p. 72 10 min Food containers <u>PRONUNCIATION</u> p. 70 (OMIT) Multisyllable adjectives	<u>LIFESKILLS</u> pp. 76–77 (OMIT) Writing a survey	<u>LANGUAGE WRAP-UP</u> p. 78 (OMIT) <u>WRITING WORKSHOP</u> (Online resource) 25 min	<u>WORKBOOK</u> (Print or Online Workbook) 10 min Unit 6 <i>(go through any queries)</i> OC Unit 7 <u>GRAMMAR REFERENCE</u> pp. 150–151 OC Unit 7 <u>VIDEO</u> OC Unit 7 <u>TESTS</u> 40 min Unit 7



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HOURS	UNIT & TOPIC	UNIT OPENER	READING, LISTENING, SPEAKING, & WRITING	GRAMMAR, VOCABULARY, & PRONUNCIATION	LIFESKILLS	LANGUAGE WRAP-UP, SPEAKING WORKSHOP, & COMMUNICATIVE WRAP-UP	WORKBOOK & EXTRA (OC = outside class)
4 hrs 45 min (4.75 hrs)	2 LOVE AND ROMANCE pp. 79–88 Topic area: Learn language for talking about relationships and dating	p. 79 10 min	<u>READING</u> p. 85 30 min An advice column <u>LISTENING</u> p. 84 30 min Understanding instructions and processes <u>SPEAKING</u> p. 82 30 min Talking about dating customs <u>WRITING</u> p. 83 30 min Identifying paragraph structure	<u>GRAMMAR 1</u> pp. 80–81 30 min Expressing likes, desires, and preferences <u>GRAMMAR 2</u> pp. 82–83 30 min Gerund phrases as subject and object <u>VOCABULARY 1</u> p. 80 10 min Relationships <u>VOCABULARY 2</u> p. 84 10 min get + adjective <u>PRONUNCIATION</u> p. 81 (OMIT) -ould	<u>LIFESKILLS</u> pp. 86–87 (OMIT) Using information to make recommendations	<u>LANGUAGE WRAP-UP</u> p. 88 (OMIT) <u>SPEAKING WORKSHOP</u> (Online resource) 25 min <u>COMMUNICATIVE WRAP-UP—UNITS 7–8</u> pp. 136–137 (OMIT)	<u>WORKBOOK & EXTRA</u> (Print or Online Workbook) 10 min Unit 7 (go through any queries) OC Unit 8 <u>GRAMMAR REFERENCE</u> pp. 152–153 OC Unit 8 <u>VIDEO</u> OC Unit 8 <u>TESTS</u> 40 min Unit 8

HOURS	UNIT & TOPIC	UNIT OPENER	READING, LISTENING, SPEAKING, & WRITING	GRAMMAR, VOCABULARY, & PRONUNCIATION	LIFESKILLS	LANGUAGE WRAP-UP & WRITING WORKSHOP	WORKBOOK & EXTRA (OC = outside class)
4 hrs 45 min (4.75 hrs)	3 OUR PLANET pp. 89–98 Topic area: Learn language to talk about the weather, climate change, and the natural world	p. 89 10 min	<u>READING</u> p. 93 30 min Understanding meaning from context <u>LISTENING</u> p. 95 30 min A weather forecast <u>SPEAKING</u> p. 92 30 min Interrupting <u>WRITING</u> p. 95 30 min A description of a place	<u>GRAMMAR 1</u> pp. 90–91 30 min may, might, and will for future possibility <u>GRAMMAR 2</u> p. 94 30 min will and going to <u>VOCABULARY 1</u> p. 90 10 min The weather <u>VOCABULARY 2</u> p. 92 10 min The natural world <u>PRONUNCIATION</u> p. 91 (OMIT) /ex/	<u>LIFESKILLS</u> pp. 96–97 (OMIT) Evaluating different plans	<u>LANGUAGE WRAP-UP</u> p. 98 (OMIT) <u>WRITING WORKSHOP</u> (Online resource) 25 min	<u>WORKBOOK</u> (Print or Online Workbook) 10 min Unit 8 (go through any queries) OC Unit 9 <u>GRAMMAR REFERENCE</u> pp. 153–154 OC Unit 9 <u>VIDEO</u> OC Unit 9 <u>TESTS</u> 40 min Unit 9



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4 hrs 45 min (4.75 hrs)	4 PARTY ANIMALS pp. 99–108 Topic area: Learn language to talk about parties, social plans, and events	p. 99 10 min	<u>READING</u> p. 102 30 min A magazine article <u>LISTENING</u> p. 104 30 min Understanding agreement and disagreement <u>SPEAKING</u> p. 105 30 min Talking about social plans <u>WRITING</u> p. 103 30 min Topic sentences	<u>GRAMMAR 1</u> pp. 100–101 30 min Infinitives of purpose <u>GRAMMAR 2</u> pp. 104–105 30 min Review of future forms <u>VOCABULARY 1</u> p. 100 10 min Parties <u>VOCABULARY 2</u> p. 103 10 min Adjectives for describing events <u>PRONUNCIATION</u> p. 101 (OMIT) /ɔɪ/	<u>LIFESKILLS</u> pp. 106–107 (OMIT) Being assertive	<u>LANGUAGE WRAP-UP</u> p. 108 (OMIT) <u>SPEAKING WORKSHOP</u> (Online resource) 25 min <u>COMMUNICATIVE WRAP-UP—UNITS 9–10</u> pp. 138–139 (OMIT)	<u>WORKBOOK</u> (Print or Online Workbook) 10 min Unit 9 (<i>go through any queries</i>) OC Unit 10 <u>GRAMMAR REFERENCE</u> pp. 155–156 OC Unit 10 <u>VIDEO</u> OC Unit 10 <u>TESTS</u> 40 min Unit 10

HOURS	UNIT & TOPIC	UNIT OPENER	READING, LISTENING, SPEAKING, & WRITING	GRAMMAR, VOCABULARY, & PRONUNCIATION	LIFESKILLS	LANGUAGE WRAP-UP & WRITING WORKSHOP	WORKBOOK & EXTRA (OC = outside class)
4 hrs 45 min (4.75 hrs)	5 INNOVATE! pp. 109–118 Topic area: Learn language to talk about materials and technology	p. 109 10 min	<u>READING</u> p. 112 30 min Understanding meaning from context <u>LISTENING</u> p. 111 30 min A description of a process <u>SPEAKING</u> p. 115 30 min Expressing uncertainty <u>WRITING</u> p. 114 30 min A product review	<u>GRAMMAR 1</u> pp. 110–111 30 min Simple present passive <u>GRAMMAR 2</u> p. 113 30 min Simple past passive <u>VOCABULARY 1</u> p. 110 10 min Materials <u>VOCABULARY 2</u> p. 114 10 min Technology <u>PRONUNCIATION</u> p. 115 (OMIT) /aɪ/	<u>LIFESKILLS</u> pp. 116–117 (OMIT) Thinking creatively	<u>LANGUAGE WRAP-UP</u> p. 118 (OMIT) <u>WRITING WORKSHOP</u> (Online resource) 25 min	<u>WORKBOOK</u> (Print or Online Workbook) 10 min Unit 10 (<i>go through any queries</i>) OC Unit 11 <u>GRAMMAR REFERENCE</u> pp. 156–157 OC Unit 11 <u>VIDEO</u> OC Unit 11 <u>TESTS</u> 40 min Unit 11



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HOURS	UNIT & TOPIC	UNIT OPENER	READING, LISTENING, SPEAKING, & WRITING	GRAMMAR, VOCABULARY, & PRONUNCIATION	LIFESKILLS	LANGUAGE WRAP-UP, SPEAKING WORKSHOP, & COMMUNICATIVE WRAP-UP	WORKBOOK & EXTRA (OC = outside class)
4 hrs 45 min (4.75 hrs)	6 ACROSS THE GENERATIONS pp. 119–128 Topic area: Learn language to talk about relationships and values	p. 119 10 min	<u>READING</u> p. 120 30 min An online debate <u>LISTENING</u> p. 123 30 min Understanding agreement and disagreement <u>SPEAKING</u> p. 125 30 min Imagining a different life <u>WRITING</u> p. 125 30 min Topic sentences	<u>GRAMMAR 1</u> p. 121 30 min Zero and first conditionals <u>GRAMMAR 2</u> p. 124 30 min Second conditional <u>VOCABULARY 1</u> p. 120 10 min Describing relationships <u>VOCABULARY 2</u> p. 122 10 min Values <u>PRONUNCIATION</u> p. 122 (OMIT) /au/ – /ou/	<u>LIFESKILLS</u> pp. 126–127 (OMIT) Reaching a compromise	<u>LANGUAGE WRAP-UP</u> p. 128 (OMIT) <u>SPEAKING WORKSHOP</u> (Online resource) 25 min <u>COMMUNICATIVE WRAP-UP—UNITS 11–12</u> pp. 140–141 (OMIT)	<u>WORKBOOK</u> (Print or Online Workbook) 10 min Unit 11 (go through any queries) OC Unit 12 <u>GRAMMAR REFERENCE</u> pp. 158–159 OC Unit 12 <u>VIDEO</u> OC Unit 12 <u>TESTS</u> 40 min Unit 12

Perfil del profesor:

Licenciatura o maestría en Docencia del Inglés como Lengua Extranjera, Language proficiency level: TOEFL PBT: 600, TOEFL IBT: 100, IELTS: 7, CENNI, C1.